**TITLE: GLOBAL COMPETENCIES/WORKING IN ???**

**COURSE: CTE 4150 Vocational Guidance**

**CONTENT AREA: Global Competencies – What do I need to know to work in ???**

**TEACHER: Lori Cochran**

**STATE: Missouri**

**DURATION: Online module 3 hr. block**

|  |
| --- |
| **CONTENT—What will students learn?** |
| **CAREER/TECHNICAL KNOWLEDGE AND SKILLS** | **ACADEMIC KNOWLEDGE AND SKILLS** | **21ST CENTURY SKILLS** |
| **What do I need to know to work in ???*** Students fill in the blank with a country outside or North America.
 | **What do I need to know to work in ???*** Students fill in the blank with a country outside or North America.
 | **Global Competency - Working in a foreign country.**Kenya will be used for instructional examples and purposes. |
| **ESSENTIAL QUESTIONS** |
| * **What do I need to know to work in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?** (Kenya as an example) - students fill in the blank with a country outside or North America.
* Essential questions to answer through their internet query:
* Do I need a passport, VISA?
* When and how will I be paid?
* What is the working culture?
* What is the primary language?
* What is the primary unit of measure? Do I need to take metric tools, scales, etc.
* Do the OSHA (or other safety laws and regulations) differ from the U.S.?
* Other chosen career field differences do I need to know?
* **When and I**
 |
| **ACTIVITIES & ENHANEMENTS** |
| * **What do I need to know to work in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?** (Kenya as an example) - students fill in the blank with a country outside or North America.
* **Student will research the chosen country and their chosen career field and identify a minimum of 5 (no more than 8) issues or concerns that vary from working itn the U.**S.
* **Students will complete the DB3 learning activity –** refer to the DB scoring guide posted in the DB1 forum.
 |
| **ASSESSMENTS** |
| **FORMATIVE:** **Quality of discussion board entries and participation. A discussion board scoring rubric with criteria is posted for student access and success.****SUMMATIVE:** **Student summative assessment of the Global Competence Unit - will be reflected in the completion of the Final Unit Project.**  |
| **RESOURCES NEEDED TO SUPPORT THE UNIT/LESSON** |
| * Internet access for website exploration; students will search the following websites for this lesson.
* Mansilla, V.B. & Jackson, A. (2011). *Educating for global competence: preparing our*

 *youth to engage the world.* New York, NY: Asia Society. Retrieved from <https://asiasociety.org/files/book-globalcompetence.pdf>* <https://www.internations.org/kenya-expats/guide>
* <https://www.internations.org/kenya-expats/guide/things-you-need-to-know-before-relocating-to-nairobi-18016>
* <http://www.ihfonline.org/kenyaworkpermit.php>
* http://www.expatarrivals.com/kenya/working-in-kenya
 |