**TITLE: GLOBAL COMPETENCIES/WORKING IN ???**

**COURSE: CTE 4150 Vocational Guidance**

**CONTENT AREA: Global Competencies – What do I need to know to work in ???**

**TEACHER: Lori Cochran**

**STATE: Missouri**

**DURATION: Online module 3 hr. block**

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| **CONTENT—What will students learn?** | | |
| **CAREER/TECHNICAL KNOWLEDGE AND SKILLS** | **ACADEMIC KNOWLEDGE AND SKILLS** | **21ST CENTURY SKILLS** |
| **What do I need to know to work in ???**   * Students fill in the blank with a country outside or North America. | **What do I need to know to work in ???**   * Students fill in the blank with a country outside or North America. | **Global Competency - Working in a foreign country.**  Kenya will be used for instructional examples and purposes. |
| **ESSENTIAL QUESTIONS** | | |
| * **What do I need to know to work in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?** (Kenya as an example) - students fill in the blank with a country outside or North America. * Essential questions to answer through their internet query: * Do I need a passport, VISA? * When and how will I be paid? * What is the working culture? * What is the primary language? * What is the primary unit of measure? Do I need to take metric tools, scales, etc. * Do the OSHA (or other safety laws and regulations) differ from the U.S.? * Other chosen career field differences do I need to know? * **When and I** | | |
| **ACTIVITIES & ENHANEMENTS** | | |
| * **What do I need to know to work in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?** (Kenya as an example) - students fill in the blank with a country outside or North America. * **Student will research the chosen country and their chosen career field and identify a minimum of 5 (no more than 8) issues or concerns that vary from working itn the U.**S. * **Students will complete the DB3 learning activity –** refer to the DB scoring guide posted in the DB1 forum. | | |
| **ASSESSMENTS** | | |
| **FORMATIVE:**  **Quality of discussion board entries and participation. A discussion board scoring rubric with criteria is posted for student access and success.**  **SUMMATIVE:**  **Student summative assessment of the Global Competence Unit - will be reflected in the completion of the Final Unit Project.** | | |
| **RESOURCES NEEDED TO SUPPORT THE UNIT/LESSON** | | |
| * Internet access for website exploration; students will search the following websites for this lesson. * Mansilla, V.B. & Jackson, A. (2011). *Educating for global competence: preparing our*   *youth to engage the world.* New York, NY: Asia Society. Retrieved from  <https://asiasociety.org/files/book-globalcompetence.pdf>   * <https://www.internations.org/kenya-expats/guide> * <https://www.internations.org/kenya-expats/guide/things-you-need-to-know-before-relocating-to-nairobi-18016> * <http://www.ihfonline.org/kenyaworkpermit.php> * http://www.expatarrivals.com/kenya/working-in-kenya | | |